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DATA RESOURCE BOOK

1981 1982

FLORETTA D. MCKENZIE
SUPERINTENDENT OF SCHOOLS
CHIEF STATE SCHOOL OFFICER

BEST AVAILABLE COPY

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

DATA RESOURCE BOOK

SCHOOL YEAR 1981-1982

Prepared by
Division of Quality Assurance
(Research and Evaluation)
February 1982

PREFACE

This tenth annual edition of the Data Resource Book for the School Year 1981-82 is designed to provide school staff and the community with a readily available source of information about the District of Columbia Public Schools. The information presented should give the reader the latest available facts and figures about the eleventh largest city school system and the twenty-first largest school system in the country.

TABLE OF CONTENTS

	Page
TITLE PAGE	i
PREFACE	ii
TABLE OF CONTENTS	iii
BOARD OF EDUCATION, CENTRAL ADMINISTRATION, AND REGIONAL OFFICES	
List of Board Members and Committees	1
Central Administration	3
Regional Offices	4
Region and Ward Map	5
STUDENTS	
A. Student Membership	6
B. Student Membership by Race	7
C. Student Membership by Regions and Levels	8
D. Graduates, and Adult and Continuing Education	10
E. Non-Public and Public School Enrollment	11
F. Special Education	13
G. Comprehensive Tests of Basic Skills Results	14
H. Food Services	15
I. School Calendar for 1981-1982	16
ADMINISTRATION	
J. Budget	18
K. Federal Grants	20
L. Staffing	22
M. Number of Schools and Instructional Programs	23
N. Listing of Schools	24

BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA
Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

1982

Name	Area Served	Term Expires
*Rev. David H. Eaton President	At-Large	1985
*Mr. Nate Bush Vice President	Ward 7	1983
Mrs. Bettie G. Benjamin	Ward 5	1983
Mrs. Linda W. Cropp	Ward 4	1983
Mr. R. David Hall	Ward 2	1985
Mr. Eugene Kinlow	At-Large	1983
Mr. R. Calvin Lockridge	Ward 8	1985
Mrs. Barbara Lett Simmons	At-Large	1985
Dr. Frank Smith, Jr.	Ward 1	1983
Mr. John E. Warren	Ward 6	1983
Mrs. Wanda Washburn	Ward 3	1985
Mr. N. Carl Cannon Executive Secretary	724-4289	
Mrs. Floretta D. McKenzie Superintendent of Schools	724-4222	

*Elected at the Organizational Meeting of the Board of Education held January 4, 1982.

BOARD OF EDUCATION STANDING COMMITTEES

Subcommittee on Rules, Policies, Legislation and Internal Staff Operations

Chair: Mr. Nate Bush

Members: Dr. Frank Smith, Jr.
Mrs. Bettie G. Benjamin

Educational Programs Committee

Chair: Mrs. Linda Cropp

Members: Mrs. Bettie G. Benjamin
Mr. Nate Bush
Mrs. Barbara Lett Simmons
Mrs. Wanda Washburn

Research, Planning and Evaluation Committee

Chair: Mr. Eugene Kinlow

Members: Mrs. Linda Cropp
Mr. John Warren

Buildings and Grounds Committee

Chair: Dr. Frank Smith, Jr.

Members: Mrs. Linda Cropp
Mr. John Warren

Finance Committee

Chair: Mr. R. David Hall

Members: Mrs. Bettie G. Benjamin
Mr. R. Calvin Lockridge
Dr. Frank Smith, Jr.
Mrs. Wanda Washburn

Specialized Educational Programs Committee

Chair: Mrs. Bettie G. Benjamin

Members: Mr. R. David Hall
Mr. John E. Warren

Student Services and Community Involvement Committee

Chair: Mrs. Wanda Washburn

Members: Mr. R. David Hall
Mr. Eugene Kinlow

CENTRAL ADMINISTRATION
The Presidential Building
415 Twelfth Street, N.W.
Washington, D.C. 20004

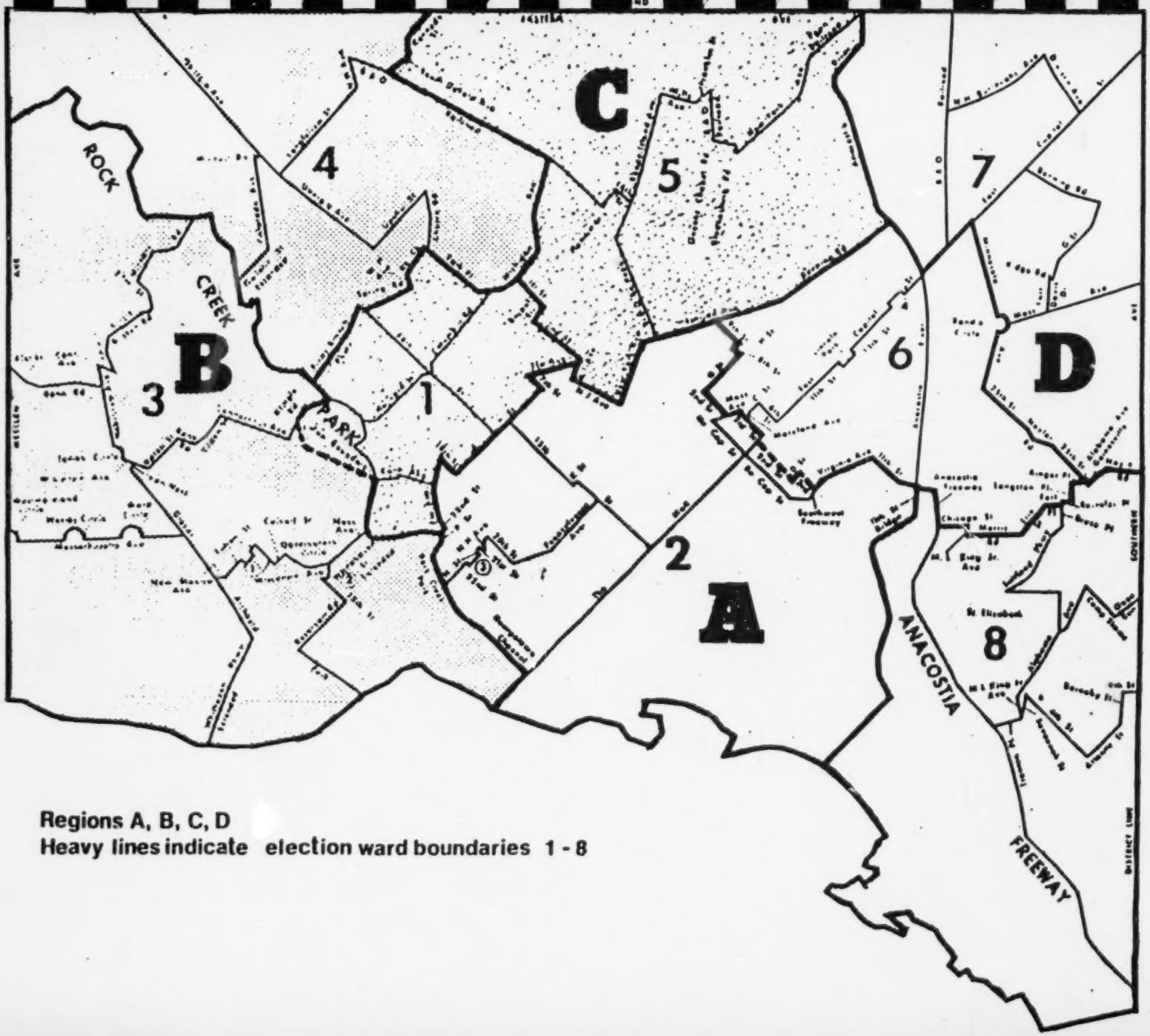
OFFICE OF THE SUPERINTENDENT		
Superintendent	Floretta Dukes McKenzie	724-4222
Executive Assistant	Gilbert L. Hoffman	724-4222
Executive Assistant	Pete Weaver	724-4222
Executive Assistant	Latinee G. Gullattee	724-4222
Communications and Public Relations	Janis L. Cromer	724-4222
Labor Relations	Kenneth W. Nickoles	724-4011
Legal Services	George H. Margolies	724-4276
Quality Assurance (Research, Planning and Evaluation)	Mildred P. Cooper	724-4246
OFFICE OF THE DEPUTY SUPERINTENDENT	Andrew E. Jenkins, III	724-4222
Bilingual Education	Marcello Fernandez	282-0177
Student Services	Marilyn T. Brown (Acting)	724-4201
Title I	Anne W. Pitts	724-4755
Region A	Reuben G. Pierce	767-7065
Region B	Dorothy L. Johnson	576-7301
Region C	P. Gary Freeman	576-6056
Region D	William H. Brown	724-4934
Career Development	Otho E. Jones	724-4178
OFFICE FOR INSTRUCTION	James T. Guines	724-4173
Instructional Services Center Langdon Bldg. 20th & Evarts Sts., N.E.	Dorothy C. Stephens	576-6580
Program Development	J. Weldon Greene	724-4168
Pupil Appraisal	Cynthia H. Almeida	724-4164
Special Projects • ESAA	Thomas F. Herrman	724-4856
OFFICE OF FINANCIAL MANAGEMENT, DATA SYSTEMS AND MANAGEMENT SERVICES	Arthur G. Hawkins	724-4256
Buildings and Grounds	Andrew E. Weeks (Acting)	724-4098
Logistical Support	William J. Bedford	724-4122
Personnel	Mary B. Hendrick	724-4081
Safety and Security	Edgar B. Dews	724-4286
Management Analysis	David L. Huie	724-4105
Budget	Shelton E. Lee	724-4268
Finance	Rung K. Pham	724-4030
Automated Data Systems	George M. Dyer, III	724-4206
OFFICE FOR SPECIAL SERVICES AND STATE AFFAIRS	Wilbur A. Millard	724-4260
Special Education & Pupil Personnel Services Webster Bldg. 10th & H Sts., N.W.	Doris A. Woodson	724-4018
Grants Administration	Frances S. Watts	724-4235
Adult and Continuing Education and Staff Development	Margaret G. Labat	724-8796

REGIONAL OFFICES

REGION	REGIONAL ASSISTANT SUPERINTENDENTS	ADDRESS	TELEPHONE
A	Reuben G. Pierce	Savoy Administrative Unit 2400 Shannon Place, S.E. Washington, D.C. 20020	767-7065
B	Dorothy L. Johnson	West Administrative Unit Farragut Street between 13th and 14th Streets, N.W. Washington, D.C. 20011	576-7301
C	P. Gary Freeman	Shaed Administrative Unit 3rd and Douglass Streets, N.E. Washington, D.C. 20002	576-6056
D	William H. Brown	Old Carver Administrative Unit 45th and Lee Streets, N.E. Washington, D.C. 20019	724-4934

The District of Columbia Public Schools decentralized on July 1, 1974.

Regions reorganized August 1, 1980; reduced from six to four regions.



Regions A, B, C, D
Heavy lines indicate election ward boundaries 1 - 8

STUDENTS

A. MEMBERSHIP: The table below shows the student membership in the District of Columbia Public Schools for the school year 1981-82 as compared with the school year 1980-81.

Level	10/16/80[a]	10/15/81
Elementary Schools		
Pre-Kindergarten	2,809	2,807
Kindergarten	5,876	5,867
Grades 1-6	44,072	41,283
Junior High Schools		
Regular Grades 7-9	20,216	19,067
Junior High School students housed in:		
Elementary School Buildings	1,158	1,272
Senior High School Buildings	1,079	954
Banneker High School	-	143
Career Centers	112	137
Senior High Schools		
Regular Grades 10-12	16,558	15,485
Banneker High School 10-12	-	154
Career and Continuing Education		
Career Centers (Grades 10-12) and Special Students	2,745	2,490
Ellington School of the Arts (Grades 10-12)	396	350
STAY Program	1,340	1,163
Washington-Dix Street Academy	358	383
Capitol Page School	90	99
Special Education[b]	2,416	2,771
Sub-total	99,225	94,425
Other		
Tuition Grant students	468	374
Multicultural/Bilingual Career Intern Program	141	-
Pre-Schools[c] - Regular	142	95
Pre-Schools[c] - Special Education	73	81
TOTAL	100,049	94,975

a/ For comparative purposes, the 1980 figures have been realigned to conform with the 1981 organization.

b/ Includes students in regular day schools, Special Education State Schools, Visiting Instruction Corps, and mental health stations (excluding pre-schools).

c/ Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance (Research and Evaluation)

B. STUDENT MEMBERSHIP BY RACE: The table below summarizes student membership by race and by school level. The racial categories listed are those designated by the U.S. Office of Civil Rights. (Membership as of October 15, 1981)

Level	American Indian	Asian or Pacific Islander	Black	White	Hispanic	Total
Elementary	8	424	46,482	2,221	822	49,957
Junior High	10	100	20,696	505	262	21,573
Senior High	5	104	14,934	421	175	15,639
Career and Continuing Education Career Centers and Special Students	-	-	2,487	2	1	2,490
Ellington School of the Arts	-	1	319	27	3	350
STAY Program	-	-	1,161	-	2	1,163
Washington-Dix Street Academy	-	-	383	-	-	383
Capitol Page School	-	1	8	89	1	99
Special Education[a/]	-	2	2,690	56	23	2,771
Sub-total	23	632	89,160	3,321	1,289	94,425
Tuition Grant students	-	2	307	61	4	374
Pre-Schools[b/] - Regular	-	-	94	1	-	95
Pre-Schools[b/] - Special Education	-	-	80	1	-	81
TOTAL	23	634	89,641	3,384	1,293	94,975

a/ Includes students in regular day schools, Special Education State Schools and Programs, Visiting Instruction Corps, and mental health stations (excluding pre-schools).

b/ Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance (Research and Evaluation)

C. STUDENT MEMBERSHIP IN THE REGULAR ELEMENTARY AND SECONDARY DAY SCHOOLS, BY REGIONS AND BY ALL SCHOOL LEVELS ON OCTOBER 15, 1981

Level	REGION A	REGION B	REGION C	REGION D	OTHER[a]	TOTAL
Pre-Kindergarten	684	507	480	1,136	-	2,807
Kindergarten	1,847	915	1,215	1,890	-	5,867
Grades 1-6	12,767	6,556	8,711	13,249	-	41,283
Grades 7-9	6,441	2,902	4,195	5,529	-	19,067
Junior High School students housed in:						
Elementary School Buildings	236	317	139	580	-	1,272
Senior High School Buildings	65	160	167	562	-	954
Banneker High School (Grade 9)	-	-	-	-	143	143
Career and Continuing Education	-	-	-	-	137	137
Grades 10-12	2,202	3,866	5,560	3,857	-	15,485
Banneker High School (Grades 10-12)	-	-	-	-	154	154
Career and Continuing Education						
Career Centers (Grades 10-12) and Special Students	-	-	-	-	2,490	2,490
Ellington School of the Arts (Grades 10-12)	-	-	-	-	350	350
STAY Program	-	-	-	-	1,163	1,163
Washington-Dix Street Academy	-	-	-	-	383	383
Capitol Page School	99	-	-	-	-	99
Special Education[b]	348	384	330	478	1,231	2,771
Sub-total	24,689	15,607	20,797	27,281	6,051	94,425
Tuition Grant students	-	-	-	-	374	374
Pre-Schools[c] - Regular	58	18	19	-	-	95
Pre-Schools[c] - Special Education	46	9	21	5	-	81
TOTAL	24,793	15,634	20,837	27,286	6,425	94,975

(See next page for footnotes)

a/ These students are enrolled in city wide programs; therefore, they cannot be designated by Region.

b/ Includes students in regular day schools, Special Education State Schools, Visiting Instruction Corps, and mental health stations (excluding pre-schools).

c/ Pre-school students whose teachers are paid through school system's funds are included here. An additional 352 pre-school students not included in this report are served in programs supported by funding of other D.C. Agencies.

SOURCE: Division of Quality Assurance (Research and Evaluation)

D. GRADUATES: The number of graduates in the Senior High Schools, STAY School, Street Academies, Ellington School of the Arts, and the Career Development Centers is shown for the school years 1977-78 through 1980-81.

Number of Graduates

From All Senior High Schools

School Year	Senior High Schools	STAY School	Street Academies	Ellington School of the Arts	Career Development Centers	Total
1977-78	4,767	113	76	89	87[a/]	5,132
1978-79	4,624	326	60	-	748[b/]	5,758
1979-80	4,196	137	76	-	715[b/]	5,124
1980-81	3,958	-	-	-	890[c/]	4,848

a/ In 1976 the plan to phase out the shared-time program was implemented. This has resulted in a small number of 1978 graduates from Career Development Centers.

b/ This total includes Ellington School of the Arts and Randall High School, which were transferred to the Division of Career Development in 1978-79.

c/ This total includes Ellington School of the Arts, STAY Program, and Street Academies.

SOURCE: Division of Quality Assurance (Research and Evaluation)

ADULT AND CONTINUING EDUCATION: Academic, Adult Basic, Vocational, Alternative Education and Parent Education programs are offered to adults in three Adult Centers, four Evening-Vocational Schools, twelve Community Schools and two alternative education sites as well as special satellite programs. Adults participate in an "open entry-open exit" process, thereby making the total number of individuals served, a figure several thousands larger than any one point-in-time membership figure. As of October 30, 1981, the cumulative membership was 11,193.

	Male	Female	Total
Level I (Grades 1-8)	255	458	713
Level II (Grades 9-12)	2,046	2,426	4,472
Ungraded	1,862	4,146	6,008
Total	4,163	7,030	11,193

SOURCE: Division of Adult and Continuing Education

E. NON-PUBLIC AND PUBLIC SCHOOL ENROLLMENT: In compliance with the Compulsory School Attendance Law in the District, non-public schools report their enrollment to the District of Columbia Public Schools. A summary of the 1981-82 school enrollment for the District of Columbia residents in grades Pre-kindergarten through 12 has been prepared by the Division of Pupil Personnel Services and is reproduced below:

	Number of Students			
	Black Total	Other[1] Total	RDU[2] Total	Grand[3] Total
D.C. Non-Public Schools				
Parochial				
Baptist	3	-	-	3
Catholic	5,431	1,310	19	6,760
Christian	48	-	-	48
Episcopal	100	866	-	966
Greek Orthodox	-	17	-	17
Islamic	38	-	-	38
Muslim	46	1	-	47
Seventh Day Adventist	228	-	-	228
Total	5,894	2,194	19	8,107
Private				
Catholic	753	676	114	1,543
General[4]	1,520	2,783	78	4,381
Total	2,273	3,459	192	5,924
Other Programs				
Street Academy	131	-	-	131
Training Centers	81	1	-	82
Department of Human Services	433	7	-	440[5]
Department of Labor	31	133	-	164
Private Instruction	2	-	-	2
Total	678	141	-	819
Total D.C. Non-Public School Enrollment	8,845	5,794	211	14,850
Total Out-of-D.C. Non-Public School Enrollment	1,272	1,233	293	2,798[6]
Total D.C. and Out-of-D.C. Non-Public School Enrollment	10,117	7,027	504	17,648[7]
Total D.C. Public School Enrollment[8]	89,160	5,265[9]	-	94,425[10]
Total D.C. Public, D.C. Non-Public and Out-of-D.C. School Enrollment	99,277	12,292	504	112,073

1/ American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, and White/Caucasian. Race/ethnic designations from U.S. Civil Rights Form OS/CR 102.
2/ Race data unavailable.
3/ D.C. resident students ages 3-18.
4/ All non-Catholic private schools.
5/ D.C. resident students attending school programs in three residential centers in Laurel, Maryland and three D.C. special education day programs.

(footnotes continued on next page)

6/ D.C. resident students attending out-of-D.C. non-public schools.
7/ Excludes 4,919 Day Care Center pre-school students.
8/ From report of "Pupil Membership in Regular Day Schools on October 15 1981 by Schools, by Grades, by Race, by Sex, and by Regions."
9/ Includes 3,321 White/Caucasian, 23 American Indian or Alaskan Native, 632 Asian or Pacific Islander, and 1,289 Hispanic students.
10/ Excludes tuition grant and pre-school students.

SOURCE: "Summary of School Enrollment (1981-82)," School Attendance, Work Permits and Census Branch, Division of Pupil Personnel Services

F. SPECIAL EDUCATION: The objectives of Special Education are to provide a full range of special education instruction and related services for all identified handicapped students and to provide this service in the least restrictive educational setting.

Special Education is continuing the thrust of mainstreaming moderately handicapped children. This Special Education Program serves the needs of handicapped children as identified in their individualized Education Program(I.E.P.).

PROGRAM LEVEL		School Year 1980-81 Number of Students Served 1/
Local School Supportive Programs		
1. School-Based Resource		324
2. Speech and Hearing		1,862
3. Visiting Instruction Corps		384
	Sub-Total	2,570
Local School Full-Time Programs		
1. Learning Centers		1,151
2. Self-Contained Classes		319
3. Pre-School Classes		114
4. Career Centers		77
	Sub-Total	1,661
State Operated Programs		
1. State Schools/Programs		1,224
2. Satellite Centers		110
3. DHS Mental Health Centers		89
	Sub-Total	1,423
State Supported Programs		
1. Tuition Programs		556
	Sub-Total	556
	Grand Total	6,210

1/ Totals reflect cumulative number of students served.

SOURCE: Division of Special Education.

G. COMPREHENSIVE TESTS OF BASIC SKILLS RESULTS:

Total Reading and Total Mathematics
Median Grade Equivalents for Grades
3, 6 and 9 for 1978-1981

Total Reading

Grade	May 1978	May 1979	May 1980	May 1981
3	3.0	3.2	3.3	3.5
6	5.1	5.6	5.8	5.9
9	6.8	7.0	7.3	7.7

Total Mathematics

Grade	May 1978	May 1979	May 1980	May 1981
3	3.4	3.6	3.7	3.8
6	5.8	6.3	6.5	6.4
9	6.7	7.0	7.2	8.0

SOURCE: Pupil Appraisal Branch

H. FOOD SERVICES: Both breakfast and lunch are available to all students in D. C. Public Schools regardless of their ability to pay. Eligibility for free and reduced price meals is determined by family size and annual income. Those students eligible for free or reduced price lunch are also eligible for free or reduced price breakfast. The full price breakfast and lunch are available at government subsidized prices.

The percentage (approximately 83%) of free and reduced price meals served is an indication of pupil needs and the effort by the system to meet those needs.

NUMBER OF STUDENT TYPE "A" MEALS SERVED[1] - DAILY AVERAGE - 1980-81 SCHOOL YEAR

	Elementary	Secondary	Total
Breakfast			
Free and Reduced	12,110	2,838	14,948
Paid	205	275	480
Total	12,315	3,113	15,428
Lunch			
Free and Reduced	34,354	8,818	43,172
Paid	3,451	3,163	6,614
Total	37,805	11,981	49,786
A-la-carte	-0-	1,932[2]	1,932
TOTAL	50,120	17,026	67,146

PRICES FOR TYPE "A" MEALS SERVED - 1981-82 SCHOOL YEAR

	Elementary	Secondary	Adult
Breakfast[3]			
Reduced Price	$ .30	$ .30	N/A
Full Price (Single Meal)	.35	.35	A-la-carte
Lunch[3]			
Reduced Price	$ .40	$ .40	N/A
Full Price (Single Meal)	$ .60	.70	A-la-carte
Weekly Ticket (5 Meals)	3.00	3.50	A-la-carte

1/ Type "A" meal consists of five basic food components; namely, protein, vegetables, fruits, bread, and milk to provide one-third of the Recommended Dietary Allowances.

2/ It is estimated that 1,932 secondary students participated in the a-la-carte program on a daily basis.

3/Prices effective September 1981

SOURCE: Food Services Branch

I. SCHOOL CALENDAR FOR 1981-1982

1981

Teacher Days for Staff Development, Orientation and Program Planning	Wednesday, September 2 through Friday, September 4
Labor Day (Holiday)	Monday, September 7
First day of school for students (Full Day)	Tuesday, September 8
Columbus Day (Holiday)	Monday, October 12
Veterans Day (Holiday)	Wednesday, November 11
Parent-Teacher Conferences - (one-half day for students)	Monday, November 16
Thanksgiving (Holiday - November 26, 1981)	Thursday, November 26 and Friday, November 27
Winter Vacation (Holiday - December 25, 1981)	Thursday, December 24 through Thursday, December 31

1982

New Year's Day (Holiday - January 1, 1982)	Friday, January 1
Martin Luther King, Jr.'s Birthday (Holiday)	Friday, January 15
Last day of school for students: First Semester	Thursday, January 28
Parents-Teacher Conferences - Full Day (Students not in school)	Friday, January 29
First day of school for students and teachers: Second Semester	Monday, February 1
George Washington's Birthday (Holiday)	Monday, February 15
Parents-Teacher Conferences - (one-half day for students)	Monday, April 5
Spring Vacation	Friday, April 9 through Friday, April 16
Memorial Day (Holiday)	Monday, May 31
Last day of school for students: Second Semester	Wednesday, June 16
Last day of school for teachers: Second Semester	Thursday, June 17

COMMEMORATIVE DAYS (Schools Open)

World Wide Peace Day (Officially, November 1)	Monday, November 2, 1981
Fray Junipero Serra Day	Tuesday, November 24, 1981
Chinese/Vietnamese New Year	January 24-25, 1982
Black History Month	February 1-28, 1982
Abraham Lincoln Day	Friday, February 12, 1982
Myrtilla Miner Day	Thursday, March 4, 1982
Music in Our Schools Week and Annual Jazz Piano Competition	March 7-13, 1982
National Women's History Week	March 8-15, 1982
Wilmington 10 Day	Wednesday, March 17, 1982
Paul Robeson Day (Birthday, April 9)	Thursday, April 8, 1982
Edward Kennedy "Duke" Ellington Day	Thursday, April 29, 1982
Mary McLeod Bethune Day	Tuesday, May 18, 1982
Malcolm X Day	Wednesday, May 19, 1982
Mary Church Terrell Day	Friday, June 4, 1982

Commemorative Days will be properly observed in accordance with instructions from Regional Offices

I. (continued)

DAY SCHOOL ADVISORY PERIODS
1981-1982

Date of Advisory Endings		Number of Days	Number of Sessions
1981 - First Advisory	November 13, 1981	47	94
1982 - Second Advisory	January 29, 1982	43½	87
Total, First Semester		90½	181
Third Advisory	April 2, 1982	44	88
Fourth Advisory	June 16, 1982	45½	91
Total, Second Semester		89½	179
Total, School Year		180	360

ADULT EDUCATION CENTERS

Open registration begins September 3
Classes September 9 - June 17
Advisories: November 12, January 28, April 1, June 17

EMERGENCY CLOSINGS/MAKE-UP DAYS

1. Whenever it is necessary to make up 1 to 5 school days, the spring vacation will be shortened accordingly.

2. Whenever it is necessary to make up more than 5 school days, the school year will be extended accordingly.

J. BUDGET: The financial resources available to a school system govern to a great degree the programs and services offered by that school system. In the District of Columbia the extent of those resources are determined by the Government of the District of Columbia. The Congress of the United States gives final approval to the annual operating and capital budgets as part of its review of the total city budget. A complex procedure must be followed:

Development of the budget within the long-term plan of the Public Schools by the Superintendent with subsequent submission to the Board of Education;

Approval of and submission by the Board of Education to the Mayor;

Approval of and submission by the Mayor to the City Council;

Approval by the City Council and inclusion in the final city budget for submission to the President of the United States;

Revision by the Office of Management and Budget on behalf of the President and submission of the city budget to the Congress of the United States;

Consideration and approval by the House of Representatives and submission to the Senate;

Consideration and approval by the Senate and submission to the joint Senate-House Conference Committee;

Consideration and approval by the joint Senate-House Conference Committee and submission to both Houses of Congress for final approval;

Submission to the President of the United States for signature or veto.

Operating costs for the school system include expenditures for administration, supervision and instruction, building operation, equipment maintenance and repairs, employee retirement and school lunch program.

Capital outlay costs include expenditures for construction of new buildings and additions, modernization and major permanent improvements to existing buildings.

J. (continued)

The operating and capital outlay funds appropriated for the School Years 79-80, 80-81 and 81-82 are shown below. It should be noted that the operating funds from regular and federal sources are used to compute the per pupil expenditure figures which are given. Of this amount approximately 70% of the per pupil costs for FY 1982 are for the salaries of instructional personnel.

	Appropriations		
	FY 1980	FY 1981	FY 1982 (est.)
Capital Outlay	$ 22,138,900	$ - 0 -	$ 3,925,000
Operating Expenses			
Regular	$243,784,500	$249,689,300	$253,794,400
Federal	45,702,800	54,609,286	43,440,754*
Total	$289,487,300	$304.298,586	$297,235,154
Per Pupil Expenditure			
Regular	$2,106	$2,390	$2,540
Federal	313	360	255
Total	$2,419	$2,750	$2,795

The resources available to the District of Columbia Public Schools for the School Year 81-82 are not sufficient to provide programs and services in the school system as required by the needs of the school system's students. Even though the actual dollars for regular appropriations have increased slightly, the mandatory costs have increased far more. Among the mandatory costs are such items as the inflationary price rise of materials, utilities, equipment, and the pay raises and step-increases for employees.

It should be clearly understood that the basic structure of the school system must be supported through local District funds and not be dependent upon fluctuating federal grants. These grants are, for the most part, designated by the Federal Government for specific purposes or programs.

*Includes carry-over funds.

SOURCE: Budget Division, December 1981

K. FEDERAL GRANTS:

GRANT FUNDS FY 1982

Department of Education:	Estimate
Impact Aid	$ 2,500,000
ESEA Title I,	
Children of Low Income Families	14,775,097
Juvenile Delinquents	134,572
Children in Adult Correctional Institutions	181,812
Neglected Children	104,988
State Administration	225,000
Handicapped	2,824,442
Preschool Incentive Grant	61,078
ESEA Title IV - Part B,	
Libraries and Learning Resources	439,943
ESEA Title IV - Part C, Innovation	335,228
ESEA Title V, Support	404,599
ESEA Title VI - Part B,	
Project to Project Instructional Support	668,848
ESEA Title VI - Part D, (PROJECT BRITE)	
Fellowships for Teachers of Handicapped	90,000
ESEA Title VII, Bilingual Program	85,035
Vocational Education Act and Amendments	1,726,883
Teacher Corps Program	67,101
Adult Education	478,054
Follow Through Nichols Avenue	173,410
ESAA Basic Grant	498,642
Gifted and Talented (Minimum)	50,000
Gifted and Talented (Competitive)	70,000
Capacity Building Project	36,223
District Facilitator Project	53,600
Career Education Incentive Act	125,000
Teacher Center	125,000
Migrant Education Basic State	25,674
Indo Chinese Refugees	21,894
ESAA D.C. Youth Orchestra	75,000
TOTAL, Department of Education	$ 26,357,123

North Carolina State Board of Education:	
ESEA Title VI - Part C,	
Deaf/Blind Program	127,328
TOTAL, North Carolina State Board of Education	$ 127,328

United Planning Organization:	
Model Schools Preschool	577,421
Anacostia Preschool	568,446
TOTAL, United Planning Organization	$ 1,145,867

District of Columbia Office of Aging:	
Older Americans Act - Title III	
Ext. Services for Blind and Visually Impaired	30,000
TOTAL, District of Columbia Office of Aging	$ 30,000

K. (continued)

Department of Labor:		
CETA D.C. Skills Center Special Grant		393,546
TOTAL, Department of Labor	$	393,546
Department of Agriculture:		
Nutrition Education		63,925
Non-Food Equipment		10,000
National School Lunch Program, Sec. 4, 11		7,701,935
Child Care Food Service		3,722,750
Special Summer Feeding Program		140,128
State Administration		303,000
School Breakfast		1,359,165
Cash in Lieu of Commodities		166,830
Start up Fund		5,615
Sponsor Administration Payments		78,675
TOTAL, Department of Agriculture	$	13,552,023
GRAND TOTAL	$	41,605,887

SOURCE: Grants Administration Branch, November 1981

I. STAFFING: In this section, two tables are presented to show: (1) a distribution of regular budget supported positions and (2) a summary of ET-15 employees (educational professionals, formerly TSA-15) by level of educational attainment.

DISTRIBUTION OF REGULAR APPROPRIATION SUPPORTED POSITIONS

	Number	Percentage
Administration[1/]	364	4.3
Supervisory	89	1.1
Technicians/Craftsmen	65[illegible]	7.6
Custodial/Transportation	[illegible]	12.2
Teachers	,075	59.4
Specialists	669	7.8
Paraprofessionals	46	0.5
Clerical	610	7.1
Total	8,547[2/]	100.0

1/ Includes central office and field personnel.
2/ An additional 1,982 persons were employed in federally supported positions on October 1, 1981.

SOURCE: "District of Columbia Public Schools - Distribution of Authorized Positions," Prepared by Budget Division

ET-15 EMPLOYEES BY LEVEL OF PREPARATION

B.A.	1,104
B.A. + 15	629
M.A.	2,727
M.A. + 30	845
M.A. + 60/Doctorate	439
Total	5,744*

*Includes Regular Budget, Impact Aid, Federal Grants and other funding.

SOURCE: Division of Automated Information Services, January 1982.

M. NUMBER OF SCHOOLS AND INSTRUCTIONAL PROGRAMS: The table below shows the number of schools and instructional programs for the four administrative regions during the school year 1981-82.

School Level	Number of Schools by Region and Organizational Level 1981-82 A	B	C	D	Other[a]	Total
Elementary	30	25[b]	27	40	-	122
Elementary-Junior High	1	-	-	1	-	2
Junior High	7	4	7	9	-	27
Senior High	1	3	4	3	-	11
Career and Continuing Education	-	-	-	-	8	8[c]
Ellington School of the Arts (Grades 9-12)	-	-	-	-	1	1
Special Schools and Special Secondary Programs	2	-	-	-	1	3[d]
Skills Center (CETA)[e]	-	-	-	-	1	1
Special Education State Schools and Programs	-	-	-	-	9	9[f]
Visiting Instruction Services and Mental Health Stations	-	-	-	-	2	2[g]
TOTAL	41	32	38	53	22	186

a/ Not designated by Regions.
b/ An additional school building (not included in count) -- Fillmore Elementary School - is used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert.
c/ Includes Lemuel A. Penn Center, STAY Program, Washington-Dix Street Academy. An additional instructional facility (not included in count) is the Phelps Landscape Unit.
d/ Includes Capitol Page School (A), School Without Walls (A), and Banneker High School.
e/ Skills Center (Comprehensive Employment Training Act). Program is systemwide.
f/ Includes Bundy, Grimke Job Development Center, Lee, Mamie D., Sharpe Health School, Tyler Vision Program, Prospect Learning Center (in Wormley), Mt. Pleasant Preparatory Program (in Lincoln Jr. High School), Fort Lincoln Special Education and Career Education Programs.
g/ Program is systemwide.

Two (2) Elementary Schools Administered by One Principal

School	Region	School	Region
Carver-Merritt	D	Petworth-Powell	B
Bryan-Payne	D	Smothers-River Terrace	D
Eaton-Hearst	B	Slater-Langston - J.F. Cook	C
Fort Lincoln - Woodridge	C	Stevens-Ross	A
Lovejoy-Maury	D	Stoddert-Mann	B

New Buildings, Replacements, and Closings School Year 1981-82

Randall Senior High School - Closed September 1981

Lenox Elementary - Closed October 1981

N. ALAPHABETICAL LISTING AND REGIONAL DESIGNATION OF THE PUBLIC SCHOOLS:

ELEMENTARY SCHOOLS

School	Region	School	Region
Adams	C	Hendley	A
Aiton	D	Houston	D
Amidon	A	Hyde	B
Bancroft	C	Janney	B
Barnard	B	Keene	B
Beers	D	Kenilworth	D
Benning	D	Ketcham	D
Birney	A	Key	B
Blow	D	Kimball	D
Bowen	A	Kingsman	D
Brent	D	Lafayette	B
Brightwood	B	Langdon	C
Brookland	C	Langston	C
Bruce-Monroe	C	LaSalle	B
Bryan	D	Leckie	A
Bunker Hill	C	Lewis	C
Burroughs	C	Lovejoy	D
Burrville	D	Ludlow-Taylor	D
Carver	D	Malcolm X	A
Clark	B	Mann	B
Cleveland	C	Maury	D
Congress Heights	A	Merritt	D
Cook, J.F.	C	McGogney	A
Cooke, H.D.	C	Meyer	C
Davis	D	Miner	D
Draper	A	Montgomery	A
Drew	D	Moten[c/]	A
Eaton	B	Murch	B
Emery	C	Nalle	D
Fletcher-Johnson[a/]	D	Nichols Avenue	A
Fort Lincoln	C	Noyes	C
Friendship		Orr	D
Educational Complex[a/]	A	Oyster	B
Gage-Eckington	C	Park View	C
Garfield	A	Patterson	A
Garrison	A	Payne	D
Gibbs	D	Peabody[d/]	D
Giddings	D	Petworth	B
Goding	D	Plummer	D
Green	A	Powell	B
Hardy[b/]	B	Randle Highlands	D
Harris	D	Raymond	B
Harrison	C	Reed, Marie	C
Hearst	B		

a/ Elementary-Junior High
b/ Middle School - grades 5-8
c/ Middle School - grades 4-7
d/ Grades Pre-Kgn.-3 housed in Peabody. Julius Hobson, Sr., Middle School (Peabody) grades 4-8 housed in Watkins building.

ELEMENTARY SCHOOLS (continued)

School	Region	School	Region
Richardson	D	Thomas	D
River Terrace	D	Thomson	A
Ross	A	Truesdell	B
Rudolph	B	Tubman	C
Savoy	A	Turner	A
Seaton	A	Tyler	D
Shadd	D	Van Ness	A
Shaed	C	Walker-Jones	A
Shepherd	B	Washington Highland	A
Simon	A	Watkins	D
Slater	C	Weatherless	D
Slowe	C	Webb	C
Smothers	D	West	B
Stanton	D	Wheatley	C
Stevens	A	Whittier	B
Stoddert	B	Wilkinson	A
Syphax	A	Wilson, J.O.	A
Takoma	B	Winston	D
Terrell, M.C.	A	Woodridge	C
		Young	C

RESOURCE CENTER

Fillmore - Used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert. (Six Schools Complex)

JUNIOR HIGH SCHOOLS

School	Region	School	Region
Backus	C	Kramer	D
Browne	C	Langley	C
Deal	B	Lincoln	C
Douglass	A	Macfarland	B
Eliot	D	Miller	D
Evans	D	Paul	B
Francis	A	Rabaut	B
Garnet-Patterson	C	Roper	D
Hamilton	C	Shaw	A
Hart	A	Sousa	D
Hine	D	Stuart	D
Jefferson	A	Taft	C
Johnson	A	Terrell, R.H.	A
		Woodson, C.G.	D

SENIOR HIGH SCHOOLS

School	Region
Anacostia	D
Ballou	A
Cardozo	C
Coolidge	B
Dunbar	C
Eastern	D
McKinley	C
Roosevelt	B
Spingarn	C
Wilson, W.	B
Woodson, H.D.	D

CAREER AND CONTINUING EDUCATION*

Bell
Burdick
Chamberlain
Lemuel A. Penn
Phelps
Washington, M.M.
Ellington School of the Arts
(Grades 9-12)
STAY Program
Washington-Dix Street Academy

SPECIAL SCHOOLS AND SPECIAL SECONDARY PROGRAMS

	Region
Banneker High School	
Capitol Page School	A
School Without Walls	A
Skills Center (CETA)a/b/	

*These schools serve students on a systemwide basis.

a/ CETA (Comprehensive Employment Training Act).
b/ Program is systemwide.

SPECIAL EDUCATION STATE SCHOOLS AND PROGRAMS

Bundy
Career Education Program
Fort Lincoln Special Education
Grimke Job Development Center
(in Terrell Jr. High)
Lee, Mamie D.
Mt. Pleasant Preparatory Program
(in Lincoln Jr. High)
Prospect Learning Center
(in Wormley)
Sharpe Health School
Tyler Vision Program
Visiting Instruction Services
Mental Health Stations